



Member Spotlight: *Anne Bader-Martin*



The Bader-Martin Family: Lison Joseph, Chris Craig-Comin, Josh Martin, David Martin, Anne Bader-Martin, Magdalen Bader, Naomi Martin, Zeina Zayour, Estie Martin, Aya Martin

Anne Bader-Martin grew up in a home still recovering from the Nazi era. Her Hungarian mom had been in Auschwitz from ages 12-14 and most of her family, including her parents, were killed there. Anne's father emigrated just before the war after enduring starvation in Poland and teachers ordering him to stand still so classmates could throw rocks at him because he was Jewish. Then he served in the second wave of D-Day in Normandy, another scarring experience.

A chance meeting on the T in 1982 with David, a visiting British medical student, changed Anne's life. Anne and David married that same year, and she finished law school in London. In

1989, they moved to Newton and decided to choose a synagogue. TE impressed her because it seemed to have something for everyone and was also open to new ideas. When Anne's Israeli dance group needed a new space, TE took them in. When she and Barbara Gaffin suggested a Bat/Bar Mitzvah family retreat program at Camp Yavneh, TE enthusiastically supported it. When Anne wanted to teach a class on making papier mâché fruits for Sukkot, TE happily agreed. She always feels welcome at TE, and was surprised to one day realize that most of her closest friends, regardless how she initially met them, are TE members.

Anne is a juvenile court attorney. In 2006, she realized that the vast majority of children and families in the juvenile court system live in poverty and often lack the critical resources needed to improve difficult lives. And so Anne created One Can Help (OCH). OCH believes that a major opportunity to meaningfully improve and enhance vulnerable lives is missed when there is juvenile court or DCF involvement without access to the resources necessary to remedy concerns. Sometimes just a small amount is all it takes to change a life. A bus pass so a teen can get to counseling. Beds, so kids can leave foster care when poverty is all that is preventing reunification.

This non-profit can provide assistance in 1-2 days statewide through an innovative approach using court-appointed attorneys and social workers who apply, verify the need and ensure resources reach their underserved clients.

Providing individualized resources not only advances racial justice and addresses income inequities, it has also been proven to reduce the need for foster care, prevent homelessness and improve court outcomes.

Requests for assistance have tripled during this pandemic. So many families are struggling to support children in small spaces with inadequate resources. OCH has already helped approximately 3,000 children and families just since the crisis began, with:

- e-cards for food, warm clothing and activities to reduce stress and help families keep children safe and occupied inside. (Many donation stores are closed and everyone is trying to avoid crowded places.)
- laptops and tablets to support online learning, "virtual visits" for families separated by foster care or hospitalization, tele-counseling and even "attendance" at court hearings.
- emergency rent, heating assistance and car repair.

Anne stresses that it takes a village to raise a non-profit, and in the case of OCH, this village has many TE members. OCH's Board includes Brian Goldstein (Chairman), Diane Gardener, Ray Goldberg Erlich, Debbie Levenson and Debbie Sussman. Robin Maltz is on staff, and Barbara Gaffin and Abby and Mike Landzberg have nurtured OCH behind the scenes. Anne also credits the Social Action Committee, as well as the generosity of so many other TE members for helping to guide and support this unique social justice mission.

Interestingly, four of the six founding Board members of OCH are children of concentration camp survivors. Is it possible that surviving terrible experiences helps us to understand the role luck has played in our own lives, and therefore, how important it is to help those less fortunate?

For more information about OCH, please go to www.onecanhelp.org.

COVID Connections

This past year has been particularly challenging for some of our older congregants, isolated by the pandemic restrictions and missing the company of family and friends. Two members of our community have made connections, sharing some cheer with older members during the pandemic.



Channah Berkovits

Neal Farber shares, "Many in our community know Channah Berkovits. Since the COVID-19 quarantine has restricted services and events, it has been my pleasure to continue to converse with Channah now by phone instead of at the Daily Minyan's breakfasts. We often speak in Hebrew. Channah is one of the youngest of heart and mind and interesting people I know. She brings a positive thought to every conversation. I have been enriched by her life stories, teachings and books she has shared with me. Channah has lived Jewish history, both the highs and lows throughout her life with her beloved Barouh z"l. Barouh and my mother passed away on the same day in 2012, so Channah and I recited kaddish together during morning minyan for a year. I love that every conversation with Channah ends with her fervent prayer for peace, "V'chol yosh-vei tevel al kol yisrael." Amen, Channah!"

Ellen Jawitz explains that, "When Rabbi Berger put out a call last March for Temple members to check in with our older congregants, I volunteered. It was an easy way to help out and connect with others during the early days of the pandemic. I had several brief, but pleasant, conversations with members who told me that they appreciated the call but were doing fine.

Then I called Lillian Singer. When I explained why I was calling she was delighted. Lillian had a devoted family close by, but her assisted living facility would not allow visitors. The days were long, and she welcomed the opportunity to talk to someone new by phone. We discovered that we had many shared interests. I asked if she'd like me to call again and she said yes! That was the beginning of our friendship. I called weekly and we talked about politics, books, classical music and, of course, our families. We fell into an easy friendship, and I thought that someday, when the pandemic ended, we would finally meet in person.

One day in August I called. Her son-in-law answered the phone and told me that hospice had just visited and they feared that Lillian was nearing the end. I asked him to tell her that I was thinking of her. A couple of days later, Lillian passed away.



Lillian Singer

I was caught off guard by the depth of my feelings when I heard the news. After all, our friendship was brief and I had never met Lillian in person. But she was special, and in some ways filled a void that had been created when my own grandmother passed away a year ago. When I think of the year 2020, I will always think of Lillian and will be grateful for the connection we made during the pandemic."

Lillian's daughter, Carol Singer, added, "My mother told me about her new friend, Ellen, who was calling weekly. I could tell that the calls were important to her. My mother was very social so not seeing friends and family during the pandemic was very hard. Those of us who loved my mom will forever be grateful to Ellen for taking the time to speak with her at such a lonely time. At shiva for my mom I found out about an opportunity to pay it forward. So now I am enjoying getting to know a new friend who I call weekly."

Unflappable

Unflappable. Imperturbable. Riding above the waves. That is the work we need to do, that is the personal virtue we need to work on, as we approach a dubious milestone: the first anniversary of the lockdown. For all of us, it has been too much, too long. Too much disconnection. Too much stuck at home. Too much not seeing our loved ones. Too much not having Shabbat dinner and holiday meals with friends and family. Too much Zoom. Not enough people. For too long.

And it is not ending any time soon. What do we do about that?

We can learn from the Israelites who faced lots of ups and downs. Slavery. Down. Exodus. Up. The Egyptians in hot pursuit. Down. The splitting of the Sea of Reeds. Up. Hunger. Down. Thirst. Down. The building of the golden calf. Down. Getting the Torah at Sinai. Up. Building the tabernacle. Up. And that's just the Book of Exodus.

In other words, what was true for the Israelites is true for us. They, and we, were in it for the long haul, with lots of moments that we cannot control. Life is humbling. A pandemic is especially humbling. We all have to learn to let go of the things (e.g., the slower than we wish for vaccination rollout) that we cannot control.

Therefore, as we approach the first anniversary of the lockdown, let us pray: "Lord, please help us exercise our agency where we can do so. And help us let go of what we cannot control. Help us accept the many reversals of this long season with humility, grateful for the blessings we have, resolved to find and savor the good, and determined not to give up on this glorious gift called life. May the pandemic end speedily and soon, and may You be with us now and beyond until that glorious day when we can all be together again."

Amen. Wes, Michelle, Elias, Aliza and Dan

From the Gates

Affiliated with the UNITED SYNAGOGUE OF CONSERVATIVE JUDAISM and SYNAGOGUE COUNCIL OF MASSACHUSETTS

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Youth Office..... 617-558-8121
Nursery School Office..... 617-558-8130
Religious School Office..... 617-558-8120

www.templemanuel.com

Please check our online calendar for updates
CALENDAR.TEMPLEMANUEL.COM

Community Prayer

March (Adar/Nisan) • April (Nisan/Iyyar) • May (Iyyar /Sivan)
5781 - 2021

DAILY SERVICES

Sundays at 8:00 am & 7:30 pm
Monday – Thursday at 7:00 am & 7:30 pm
Fridays at 7:00 am

SHABBAT SERVICES

Fridays at 6:30 pm
Saturdays at 6:45 am & 9:30 am

- Rosh Chodesh Nisan – March 14th
- Pesach Day I – March 28th
- Pesach Day II – March 29th
- Pesach Day VIII (Yizkor) – April 4th
- Yom HaShoah – April 8th
- Rosh Chodesh Iyyar – April 12th & 13th
- Yom HaZikaron – April 14th
- Yom Ha'Atzmaut – April 15th
- Lag Ba'Omer – April 30th
- Yom Yerushalayim – May 10th
- Rosh Chodesh Sivan – May 12th
- Erev Shavuot – May 16th
- Shavuot I – May 17th
- Shavuot II (YIZKOR) – May 18th

Saturday, March 6

Parshat Ki Tisa / Shabbat Parah / Musical Shabbat
Bar Mitzvah: Jordan Bornstein, son of Jennifer and Jonathan Bornstein

Saturday, March 13

Parshat Vayakhel- Pekude / Shabbat HaChodesh
Bar Mitzvah: Eytan Ko, son of Naomi Ko and Avi Urbas
Bar Mitzvah: Andrew Feinberg, son of Lori and Mark Feinberg

Saturday, March 20

Parshat Vayikra
Bat Mitzvah: Ruby Leif, daughter of Lori and Fred Leif
Bar Mitzvah: Ryan Leif, son of Lori and Fred Leif

Saturday, March 27/Erev Pesach

Parshat Tzav / Shabbat HaGadol / Musical Shabbat

Saturday, April 3

Pesach Day VII

Saturday, April 10

Parshat Shmini
Bar Mitzvah: Gabriel Bley, son of Susan and Lou Bley

Saturday, April 17

Parshat Tazria-Metzora
Bar Mitzvah: Brandon Kramer, son of Marcy and Adam Kramer

Saturday, April 24

Parshat Achrei Mot- Kedoshim / Musical Shabbat

Saturday, May 1

Parshat Emor
Bat Mitzvah: Roxanne Feldman, daughter of Nikki and Mark Feldman
Bar Mitzvah: Warren Feldman, son of Nikki and Mark Feldman

Saturday, May 8

Parshat Behar- Bechukotai
Bat Mitzvah: Sadie Saorony, daughter of Jaka and Gadi Saorony

Saturday, May 15

Parshat Bemidbar / Musical Shabbat
Bar Mitzvah: Ethan Peller, son of Jodie and Adam Peller

Saturday, May 22

Parshat Naso
Bat Mitzvah: Eliana Blankstein, daughter of Rachel and Ron Blankstein
Bat Mitzvah: Jordana Blankstein, daughter of Rachel and Ron Blankstein
Mincha Bat Mitzvah: Caroline Appel, daughter of Erin Goldwasser and David Appel

Saturday, May 29

Parshat Beha'alotecha
Bar Mitzvah: Asher Zadeh, son of Emily and Rodan Zadeh

FRIDAY CANDLE LIGHTING

March 5	5:21
March 12	5:30
March 19	6:38
March 26	6:46
April 2	6:54
April 9	7:02
April 16	7:09
April 23	7:17
April 30	7:25
May 7	7:33
May 14	7:40
May 21	7:48
May 28	7:54

SHABBAT MINCHA TIMES

March 6	5:15
March 13	6:30
March 20	6:40
March 27	6:45
April 3	7:00
April 10	7:00
April 17	7:15
April 24	7:15
May 1	7:30
May 8	7:40
May 15	7:50
May 22	8:00
May 29	8:00

* Times may change, please check our website for service times.

Hebrew with Sigalit

"Are you feeling isolated and that each day seems the same as the day before? It's the perfect time to start preparing for your next trip to Israel. Hebrew II Beginners Class is an interactive, Ulpan-style one where we learn to speak Hebrew with no pressure in a supportive environment. It is an anchor of my week - I plan my week around the class and my homework assignments. It provides intellectual stimulation and keeps me on my toes. Sigalit is full of positive energy. And during my regular call with my son who lives in Israel, I proudly ask, "Ma nishma?" or when it is my turn, I respond with, "Sababa, mitsuyan, tov!" -Julia Rashba-Step

Sigalit's class has been a delight in expected and unexpected ways. I knew we'd be in good hands with Sigalit whose skills as a teacher, knowledge of linguistics and love of Hebrew could be counted on to lift all of us. I did not expect to find it so pleasurable and meaningful to reengage with this magnificent language, unlock meaning in the prayers and songs I had chanted by rote for years, pick up increasing bits of dialogue in Israeli films and series, and come together weekly with a group of terrific (and forgiving) people. We quickly adapted to learning by Zoom and a lot of credit goes again to Sigalit whose command of technology has made the transition seamless. - Diane Gardener

There is a camaraderie in our class. If I can make a new friend AND learn Ashrei, it will all have been worth it! The class via Zoom provides a psychological cover of a kind; it's like peeking into a classroom thinking, "Hmm..I'd like to learn what's going on in there but I am too nervous to try. So I'll stay in the "hall" here and listen!" Sigalit has LOVE and passion for Hebrew and us! We take turns proclaiming, "I am the worst student!" and she will have none of that. Sigalit illuminates and even sings! So we trip and fall over and over knowing that she will be cheering, minimizing our stumbles and proclaiming we are all *Mitzu-yan!* Perfect!!

Sigalit enlightens her class with history, evolution and relevance of Hebrew while also sharing traditions, culture and thought. She even helped me get up to speed with my classmates. Sigalit is not only an amazing teacher but a wonderful friend." - Glen Seidman

Willing to try? Sigalit offers classes in "Bible and Siddur Hebrew" and "Modern Spoken Hebrew" and Israel Today at beginner, intermediate and advanced levels. To find out more, contact Sigalit at sigalitdavis18@gmail.com.



Torah for our Times

On Thursday mornings at 9:30, TE members Zoom in from all across America and learn Torah together with Rabbi Robinson. She feels that "the pandemic has reshaped our lives with pain and loss. Our Torah class is a sacred space to seek out the wisdom of our ancient tradition and together find a Torah of resilience to engage our modern world."

Lauri Meizler likes how "Rabbi Robinson does a masterful job of balancing structure with a spiritual message while keeping the class lively, spirited, intellectual and challenging for all levels."

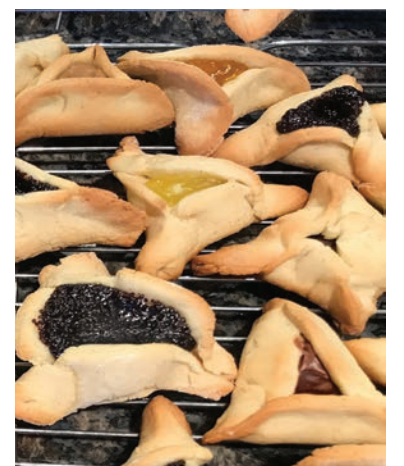
Lisa Golden loves the idea of a morning Torah study group in a roundtable discussion format even though everyone is at home. She adds, "Other classes have felt too big, making it frustrating. This smaller class feels big enough so that I won't feel guilty if I have to miss it once in a while but small enough that I don't feel rushed and feel comfortable asking questions."

Maida Rubin says "Michelle is a wonderful teacher who has always been more interested in her learners getting to points on their own than her sharing her own significant insights. She leverages the additional tools that Zoom allows with film clips, music, art, and video. What is unique about Michelle is her joy in both teaching and learning and sharing all of this with us which makes any learning experience with her special."

"This class has become a highlight of my week!" says Kim Creem. "It brings me closer to the shul community that I miss, and it makes me think in ways that other activities don't. Michelle pushes us to think deeply about the texts and stories."

Jerry Jacobs adds that "Michelle's approach is welcoming and interactive. She offers opportunity for both text-based Torah study and identification of psychological insights for personal and spiritual growth and inspiration. The class also helps me prepare for the Torah reading on Shabbat morning."

Of course, *Bereshit* and *Sh'mot* are full of family strife, drama, and excitement. The true test will be when we start on *Va'yikra!* Knowing how skillful Rabbi Robinson is, we know she will make it just as riveting! Join us on Thursday mornings!



Stephanie (l.) and Naomi Weitzman (r.) making hamantaschen



From the Gates

Remote Tutoring: It's not Business as Usual

by Pam Weil

For many years volunteer tutors from Temple Emanuel have provided literacy tutoring at the Beethoven and Ohrenberger Schools in West Roxbury. This meaningful work is part of the Greater Boston Jewish Coalition for Literacy (GBJCL), a program of JCRC. I got involved in 2014 as one of twenty-five tutors and soon after became the TE team leader. My role included recruiting volunteers, overseeing the social and logistical details, and working with school liaisons to help with placement.

Last year with the arrival of the pandemic, schools closed and everything changed. We scrambled to find ways to continue supporting our students wherever it was possible. With no in-person learning, there were many challenges. Remote learning was unfamiliar to most students, teachers, and tutors. Many students lacked adequate technology or internet capacity. Some have been isolated or unable to get help from family. Teachers were overwhelmed with their new roles and most tutors were not able to continue, although several did.

Over the summer, Becca Shimshak, GBJCL program director, organized learning sessions for team leaders and tutors to learn to work with students remotely. We contacted the school social worker who helped to identify students in need of support. My once easy job is more labor intensive now. Some tutors join Zoom classroom sessions and then meet with a student in a breakout room. Some students share their screens and work on current assignments.

Now, more than ever, there are many students who need help, especially non-native English speakers who have fallen behind in reading. As students struggle to stay engaged in remote classrooms, many could benefit from the additional support as well as the social connection tutors provide. As the year has progressed, I have placed new tutors and host support meetings to share ideas and concerns.

Janet Gottesman has been tutoring at the Ohrenberger School for many years. She comments, "Doing it online is quite a different experience. But I still enjoy interacting with the teachers and the students. Sometimes a student reads from his or her book or sometimes I share one of mine. I have figured out to keep my book flat on the desk and hold the camera over the section the student is reading. Using the link, I enter the classroom filled with students in their little boxes. I go into the breakout room with the student reading. The teacher and students are pretty savvy in their ability to manipulate Zoom. I was reading with one little girl who had a soft voice. I made the volume louder on my computer, but then I lost the video screen. All I saw was a white screen with the word Zoom. I did not know how to fix the problem. My little friend said, "See the symbol of the camera on the bottom of the screen? That's the video! Click on that!" It worked. Whether it is a technology glitch or an academic problem, the best part of tutoring is that we all learn from one another!"

Pandemic Tutoring

by Stacy Grossman

Tutoring 4th and 6th graders during the pandemic has been both immeasurably gratifying and heart crushingly despairing. I tutor five 4th grade ESL students all of whom I worked with last year when they were 3rd graders, and I tutor eight 6th grade ESL students. The bulk of my time is spent helping my students catch up on their homework assignments. I meet with these 10, 11 and 12 year olds via Zoom throughout my Mondays, Wednesdays and Fridays. We share our screens with one another and we peak into each other's worlds. I navigate their Google classroom with them and I can see their progress reports, their cumulative GPA's and assignments that are due and overdue. Each time we log in with one another we engage in a game of catch up – let's read a book, let's read a poem, let's watch the President's inauguration and write about it, let's memorize our times tables, or let's find an assignment to do so we can add points to your 53 GPA. And, each time one of my student's masters a skill – Wilkin distinguished "there" from "here," or Eden remembered that 6x6 is 36 – it's so exciting! But, the reality is that my students are very far behind many of their peers and seemingly light years behind their neighboring peers in Newton and Brookline. They have unreliable internet access, limited school supplies, and live without the creature comforts that many of us take for granted – heat, a variety of healthy foods to eat, etc... One time, my student and I spent our entire lesson trying to figure out what to do about the rat in her kitchen. I did my best to make light of the situation. "I hate rats too!" I exclaimed, and, "Can your father buy more traps?" I even played a song by UB40 called, "There's a Rat in my Kitchen." It normalized the situation for my student, but having rats in your kitchen should not be normalized, should it? Most of my 6th grade students will not turn their video camera on during our sessions. And so, I will tutor them without seeing them. I read and ask questions to names on screens. What does it say about children who do not want to be seen? Do they feel invisible? I hope that they know that every time I log on with them, I see them.

Rabbi Tarfon said, "We are not required to complete the task, but neither are we able to refrain from doing it. Thinking about volunteering? Training is available to help experienced and new tutors to navigate online platforms such as Google classroom, Razkids, Epic and Zoom. For details about registration, CORI checks, and training, contact TE Team Leader Pam Weil at pweil2@aol.com.

THANK YOU from Reverend Brown at the Mass Ave. Baptist Church for all the donations of warm clothing. The annual Turkey Drive raised \$9000. Know that because of our community's generosity many who feel abandoned, alone and scared were able to feel cared for at this challenging time.



TE ADULT LEARNING Our TE Adult Learning courses have moved online. Join us this spring for new programs added on an ongoing basis. For details and registration information go to the Adult Learning pages of the TE website at www.templemanuel.com/learning/adult-education.

ACTIVE LIVING PROGRAMS FOR OLDER ADULTS AND THEIR FAMILIES Programming for seniors including L'Chaim, Memory Cafe, Exercise, Zumba, Artful Afternoons, Support Groups for Caregivers and more continue on Zoom. Contact Tracy Schneider at tracys120@yahoo.com or (617)959-4928 for more information and Zoom links. Details can be found at www.themplemanuel.com/community/lchaim-seniors.



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What We Miss *(continued from page 3)*

Elyse Friedman, Chair of the Bereavement Committee

Nobody needs to be told that life as we've known it changed drastically last spring, end-of- life rituals are no exception. There are no in home shiva minyanim. We check on our bereaved families and offer Shabbat dinner. One extraordinary plus has been that friends and relatives from anywhere can join a Zoom funeral service and shiva. They do serve as valuable substitutes until we can once again offer comfort in person.

Wayne Goldstein, Director of Informal Youth Education With safety protocols in place, our teens have hiked, attended movie nights and online services. Our 6th and 7th graders are learning on Tuesdays in person and Sundays remotely with clergy and teachers. It is a new sense of normal in this abnormal world and gives us hope that our youth are optimistic and resilient.

Amy Klein, Hartman Coordinator There are many online Hartman offerings including special sessions just for our Temple Emanuel community as part of our Hartman Learning Initiative! We've begun a weekly Hartman@Home e-newsletter where we share a curated overview of Hartman ideas and courses to the entire TE community. Sharing these new options is really rewarding, but I'd prefer to be traveling to Jerusalem to study in person. For now this will have to do!

Jodi Wenger, Co-chair of the Inclusion Committee The Inclusion Committee moved quickly last March and we were able to reach many more people on Zoom for our book, movie and speaker programs. We co-sponsored programs with Yachad and Gateways and remained active and committed to inclusion thanks to our board members and funding from the generous Ruderman Foundation.

Ilene Beckman, Religious School Director

Thanks to all of our families for a most unusual but successful year. Learning, community, fun and celebration continued [as] evolving protocols were respected and followed by all. A huge thank you to the TE leadership for providing everything we needed to keep our school operational and heartfelt thanks to our extraordinary teachers who forged ahead with dedication, fortitude and creativity. Our children were seen, heard and valued, even from afar.



Shabbat with Rabbi Wes